Dear readers, reviewers, and contributing authors,

 As always, we at the Undergraduate Journal of Service Learning and Community-Based Research are thankful for your interest in and contributions to our journal. Since publishing our most recent issue in spring of 2024, we have been delighted with the number of submissions we have received over the last several months, and we are very happy to present a new issue as we ring in 2025. The five (5) articles you will find in this issue include unique examples of community-based research. For example, Jacob Eppley of Denison University wrote about his use of community partner interviews and GIS to map existing community garden locations and determine where new locations might best meet the needs of community members with limited food access. Projects such as this one demonstrate how community-based research can assess needs, build care and empathy, identify solutions, and contribute to stronger, more sustainable relationships. These are the projects that develop ordinary students into extraordinary citizens. As we present this exciting new issue, we hope the articles within will inspire you as much as they inspired us. Venture bravely into the new year, and continue to explore the many ways you can apply new learning to benefit your community.

 Thank you again for your readership and your support, and please enjoy!

Your optimistic editor-in-chief,

Amelia Huelskamp, PhD